Going Global through Social Sciences and Humanities 2019 (GGSSH 2019)

27-28 февраля 2019, Томск, Россия Научно-консультационный центр «Кайрос»

Школа-семинар «Профессиональное развитие исследователей»



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Соискатель степени PhD, г. Лондон, Великобритания

Развитие российских исследователей: опыт работы, проблемы, перспективы

Язык: Русский



Джо Сайкс

Преподаватель, координатор программы «Английский язык для академических целей», Международный университет Акиты, г. Акита, Япония

Соискатель степени PhD, г. Лондон, Великобритания

Реализация программы «Английский язык для академических целей»: опыт японского университета

Язык: Английский



Марк Рид

Профессор, Ньюкаслский Университет, г. Ньюкасл-апон-Тайн, Великобритания

Приглашенный профессор, Бирмингемский городской университет, г. Бирмингем, Великобритания

Приглашенный профессор, Университет Лидса, г. Лидс, Великобритания

Работайте меньше, чтобы делать больше: уроки от самых продуктивных мировых ученых

Язык: Английский



Джиллиан Роуэл

Специалист по образовательным программам

Катерина Левченко

Руководитель отдела по работе с клиентами

Использование платформы Turnitin для формирования культуры академической порядочности

Язык: Английский

Целевая аудитория: исследователи

Место проведения: Facebook https://www.facebook.com/groups/400619144032531/

Стоимость участия: бесплатно

Going Global through Social Sciences and Humanities 2019 (GGSSH 2019)

27-28 February 2019, Tomsk, Russia Research Centre Kairos

Session: Researcher professional development



Zhanna Anikina

Head, Research Centre Kairos, Tomsk, Russia

Visiting Associate Professor, Tomsk State Pedagogical University, Tomsk Russia

Doctoral researcher, University of Westminster, London, UK

Researcher professional development among Russian academics: outcomes, challenges, prospects

In this talk, Zhanna will share her experience of developing Russian academics. This work, implemented 2014 – 2018, became a part of Zhanna's PhD research. In addition, the challenges on the way towards global research as well as future plans will be outlined.

Language: Russian



Joe Sykes

EAP Lecturer, program coordinator, Akita International University, Akita, Japan

Doctoral researcher, University of Westminster, London, UK

Delivering a program of English for Academic Purposes: The case of a Japanese university

Akita International University (AIU) is a public liberal arts university. All subject matter courses are taught in English. Non-native English-speaking students are prepared for use of English through the intensive program of English for Academic Purposes (EAP). In this talk, Joe will tell about the peculiarities of AIU curriculum, describe the EAP course structure and share practical experience of delivering EAP course to AIU students.

Language: English



Mark Reed

Professor, Newcastle University, Newcastle upon Tyne, UK

Visiting Professor, Birmingham City University, Birmingham, UK

Visiting Professor, University of Leeds, Leeds, UK

Work less to achieve more: lessons from the world's most productive researchers

Mark Reed is Professor of Socio-Technical Innovation. He has over 140 publications that have been cited more than 10,000 times.

In this talk, Mark will tell what he learned from world's most productive researchers and his reading of an unparalleled breadth of interdisciplinary evidence. He will share practical techniques you can use to become more productive in a fraction of your current working day. His talk will be illustrated with stories of his own experience applying these techniques in his career as a researcher. It will help you to significantly increase your own levels of personal productivity and satisfaction. What you will learn from this session will make you more productive, more satisfied with what you produce, and enable you to be happy working less.

Language: English



Gillian Rowel

Turnitin Education Manager

Kateryna Levchenko

Turnitin New Business Manager, Team Lead

Using Turnitin to support academic integrity values

Turnitin is your partner in fostering original thinking and supporting authentic learning. Turnitin solutions promote academic integrity, streamline grading and feedback, and improve outcomes across educational levels and content areas. Turnitin leverages cutting-edge technology to provide tools that prevent plagiarism, deliver formative and summative feedback, surface actionable reporting, and investigate academic misconduct. Growing from one million student paper submissions in 2002 to one billion in 2018, Turnitin serves over 13,000 institutions globally and is headquartered in Oakland, Calif., with international offices in the U.K., Netherlands, Australia, Korea, India, and throughout Latin America. @Turnitin

Turnitin is often seen as a tool to assist institutions with their academic misconduct and risk mitigation strategies however, whilst a valid proposition, this does not do justice to its full potential as a learning tool which places academic integrity at its core.

In an era of fake news a short-sighted and negative focus on plagiarism misses unique opportunities to instill in students key critical thinking skills and the ability to question the validity and authority of the

sources of information which they encounter on a daily basis via both traditional and social media channels.

Such information-handling skills are fundamental to embedding a responsible culture of academic integrity which is integral to students' academic journey from high school through to the workplace and beyond. Institutions the world over have successfully implemented Turnitin as a tool for encouraging and developing these supportive discourses on academic integrity with students.

Using examples of good practice, this session will seek to demonstrate how a positive implementation of Turnitin can form one of the cornerstones of a sustainable academic integrity policy for an institution.

Language: English

Target audience: researchers

Venue: Facebook https://www.facebook.com/groups/400619144032531/

Participation fee: free